



The Teacher Foundation

FOR SCHOOLS AND TEACHERS WITH A GLOBAL PERSPECTIVE

The Teacher Foundation in collaboration with British Council, Chennai offers

CIDTT

The Cambridge International Diploma for Teachers and Trainers of the University of Cambridge International Examinations, UK

This course offers 4 modules spread across 6 months. The four modules correspond to the key stages in the teaching–learning cycle. Each module comprises a series of individual units and performance criteria as shown below:

CONTENT

<p><i>Planning and preparing a learning programme</i></p> <ul style="list-style-type: none"> – identify learners' needs, specify the learning objectives, plan content, methods and resources, complete the programme plan <p><i>Planning and preparing learning sessions</i></p> <ul style="list-style-type: none"> – specify the requirements for each learning session, complete session plans, prepare learning materials, plan for assessment, prepare the learning environment 	<p>1. DESIGN: Planning and Preparation</p>
<p><i>Facilitating active learning</i></p> <ul style="list-style-type: none"> – present information, give instruction and demonstration, use visual aids, supervise learning activities, manage the flow of activities, manage the learning environment <p><i>Facilitating learner involvement</i></p> <ul style="list-style-type: none"> – motivate learners, encourage learners, guide learners, support learners 	<p>2. PRACTICE: Teaching and learning in action</p>
<p><i>Assessing learners' progress</i></p> <ul style="list-style-type: none"> – prepare formative assessments, use formative assessments, analyse formative assessment data, provide feedback about progress, maintain records of learners' progress <p><i>Assessing learners' achievements</i></p> <ul style="list-style-type: none"> – prepare summative assessments, use summative assessments, analyse summative assessment data, provide feedback about achievement, maintain records of learners' achievements 	<p>3. ASSESSMENT: Assessing progress and achievement</p>
<p><i>Evaluating and improving learning programmes</i></p> <ul style="list-style-type: none"> – evaluate learning, use evaluation to plan improvements, make improvements and plan further evaluation <p><i>Evaluating and improving own professional practice.</i></p> <ul style="list-style-type: none"> – evaluate own practice, identify goals for improvement, complete a professional development plan, specify actions and evaluate outcomes. 	<p>4. EVALUATION: Improving teaching and learning</p>

At the end of each module is an assignment that is marked by an examiner from CIE, UK. The Assignment will be marked on the basis of its creativity, authenticity and reflection aspects.

Course requirements

Each module unit will require 30 hours of study. The four modules put together will constitute **240 hours of work** across 6 months.



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Delivery of Course

The course delivery will be done both face-to-face and online. TTF will ensure a strong mentoring and peer support system for enrolled candidates, while allowing for individualised coaching and professional inputs.

Course Fees for 2008 –2009 :

Indian teachers and aspiring teacher trainers can avail of this internationally accredited diploma at a very affordable **Rs. 40,000 per enrolled teacher**. This is inclusive of all the course materials as well as evaluation of all the course assignments. It however does not include travel or accommodation costs incurred by outstation candidates.

Certification :

Teachers who satisfy all the course requirements will be awarded the **Cambridge International Diploma for Teachers and Trainers** by the **University of Cambridge, UK**

Opportunities that the Cambridge International Diploma offers :

- ***Global Career Prospects for Teachers and Trainers***

The Cambridge International Diploma combines the rigour and research requirement of an academic course with a practical focus on teacher skills, knowledge, understanding and classroom competency. It has been specially designed for educators who are looking at expanding and enhancing their future global career prospects while currently working in schools.

- ***Staff Enhancement for Contemporary Schools***

International Schools, progressive, forward-looking educational institutions would certainly be keen to offer their teachers the benefit of this internationally accredited professional qualification.

- ***Bulk Enrolment Benefits***

Schools that enrol or send 5 or more teachers for the Diploma are eligible for customised school-based support involving classroom observation, team-teaching and lesson plan support, resources made available at the school. Such schools may also avail of a **10% bulk enrolment discount** on the total course fees of all the enrolled teachers.

For further details please contact:

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