



The Teacher Foundation

## The Vision of The Teacher Foundation

**To make schools enabling environments for all students by empowering educators to become energetic, effective, reflective practitioners and life-long learners.**

The Teacher Foundation is a young dynamic organization that aims at infusing the school education system in India with new energy, enthusiasm and expertise. In the past 6 ½ years it has worked in significant ways with over 8000 teachers from across the country. It is managed by the Shraddha Trust, a registered public non-profit trust that is committed to promoting the development of schools and educators throughout India. TTF has offices in Bangalore, Mumbai, Yadgiri (Gulbarga), Mangalore, Haveri and Mysore. The Teacher Foundation is an **accredited training provider for Jenny Mosley Consultancies, UK** to conduct Quality Circle Time workshops all over India.

At The Teacher Foundation, we strive towards one goal – making a significant shift in the kind of education that is being routinely managed and imparted in this country. TTF is committed to adding value to all educators and educational institutions, helping them to achieve and maintain the vital edge that distinguishes successful outward-looking individuals & institutions from the mediocre ones.

The Teacher Foundation works with schools, principals, school-administrators, teachers and teacher educators in the areas of school development & improvement, teacher development, technology-enabled training and support, design and production of teaching aids and classroom-resources. It is managed by the **Shraddha Trust**, a registered public non-profit trust that is committed to promoting the interests and development of educators from all categories of schools throughout India and the sub-continent.

The Primary focus area of The Teacher Foundation is the adult in the education system and we believe that a change in the attitude, behaviour and skills will bring about a change in the way teachers teach in the classroom, which, in turn affects the learning levels of students.

There aren't many opportunities for teachers in India to grow professionally and personally. Teachers need centres and forums where they can discuss issues and share ideas, insights and imponderables. TTF offers teachers learning spaces that are friendly, challenging and non-threatening.

Teaching needs to shed its dowdy look of 'burnt out' teachers, books gathering cobwebs and dusty classrooms. It needs a 'new millennium' image – a touch of sparkle, the click of a mouse, a generous splash of fun, loads of commitment and unstinting faith and drive to excel!

We initially started our work in Private Schools in June 2002 and extended our services to Government Schools in 2005. Till date we have covered over 2000 teachers/officials/DIET lecturers in the Government Sector.

At TTF we have long been concerned about how changing teaching-learning practices seems such a daunting task for most schools and teachers. And we have realized the single pivot cause of this problem is the way we perceive students and how they learn. In our country we continue to view students, by and large, as entities who need to be educated mainly through compliance and conformity. Students are therefore required to do exactly what is asked of them and any deviance from this is discouraged or even punishable.

Teachers, sadly, are so much victims of this system as they are perpetrators. Teachers need training, hand holding and active support to become brave counter forces that can transform schools to become gentler, more sensitive learning environments. We have to create non-threatening, collaborative and participatory learning environments where their skills are upgraded; provide opportunities for them to reflect on their attitude, skill and methodology that come in the way of fun-filled, effective student learning environment.

At TTF we believe that if we truly wish to change the way we teach, we have to change the way we relate to students and to one another in our schools.

1 of 10



The Teacher Foundation

## **PROFILE OF TTF STAFF**

### **Maya Menon**

MBA (Educational Management) with distinction - University of Leicester, UK

Diploma in Journalism with distinction - Bharatiya Vidya Bhavan, New Delhi

B.Ed. - Delhi University

B.Sc. (Botany Honours) - Delhi University

Maya has been in the field of education for nearly thirty years. Her areas of professional experience include conceptualizing, designing and implementing a wide range of school and teacher-related projects and services – including the Wipro Applying Thought in Schools Teacher Empowerment Project initiated in 2001. In 1988, she set up the Newspaper in Education Programme for The Times of India in Bangalore. Her interests include school effectiveness research, teacher development, collaborative approaches to teaching and learning, interpersonal communication in the classroom, school-industry links for school improvement, leadership and strategic management of schools.

She has been a full-time teacher trainer since 1996, conducting professional development programmes for heads and teachers of schools across the country. She has trained several thousand teachers across the past 12 years.

She is an Accredited Teacher Trainer for Jenny Mosley Consultancies (UK) for training teachers on Whole School Quality Circle Time across schools in India. She is also an Accredited Master Trainer for the Cambridge International Diploma for Teachers and Trainers of the University of Cambridge International Examinations, UK

Maya has written on issues concerning educational practice and management in leading publications like The Times of India, The Economic Times, Education World. Between 2000 and 2008 she was the South Asia Editor for ELTeCS (English Language Teaching Contact Scheme), a global network of English Language Teaching professionals spearheaded by the British Council. She continues as a member of the ELTeCS Advisory Team for British Council, London.

She is the Founder Director of The Teacher Foundation.

### **Ajay Kumar Phogat**

M. Sc (Physics with specialization in Electronics from Gnana Bharti College, Bangalore University)

B. Sc (Physics, Mathematics & Electronics from MES College, Bangalore University)

B. Ed (Physics & Mathematics from New Horizon College of Education, Bangalore University)

Pursuing MBA in Planning & Entrepreneurship specialization with HRM & Marketing – IIPM, Bangalore.

Ajay has 3 years teaching experience at Florence Public School. During his tenure at Florence Public School he has also worked as Head Of the Department of Mathematics & Physics. He has been a Resource person for New Horizon College of Education conducting demo classes as Subject Expert & Workshops on Stress Management & Time Management.

He is currently, Project Coordinator- Training & Teacher Support, TTF-Bangalore.



The Teacher Foundation

### **Anupama S M**

M.Ed from Mysore OpenUniversity

B.Ed from Kuvempu University

B.Sc (Physics, Chemistry and Mathematics) from Kuvempu University

M.Sc (Math) from Kuvempu Open University

Anupama has 10 years of experience in teaching Mathematics for high school. Has been teaching Vedic Mathematics for past 3 years. She has organized mathematics exhibition and has also created marks analysis table for assessing students' performance. She has implemented Quality Circle Time with students to enable them to share, know and solve problems on their own.

She is currently Coordinator – Research & Evaluation, TTF-Bangalore.

### **Anuradha Puri**

B.Ed from Annamalai University

B. A. English (Hons.) from Jesus and Mary College, Delhi University

Anuradha has been teaching for over 15 years, part of which has been with an IB school in Jakarta, Indonesia. Her previous assignment was as a Primary School Coordinator at a startup school in Chikmagalur. She has a rich experience of grass root teaching learning situations in the primary classes.

She is currently Senior Coordinator – Relationship Management, TTF-Bangalore.

### **Bheemareddy**

B.A.- Gulbarga University, Gulbarga

B.Ed- Gulbarga University, Gulbarga.

M.A in History - Karnataka State Open University, Mysore.

He has 4 years teaching experience in Basava Thirtha Vidya Peetha High School Bemalkeda, a reputed institution in Bidar District, Karnataka. He has taught Social Science and Kannada for High School. He has been facilitating as a freelancer for TTF for the past one year.

Currently, he is Center Coordinator Government Projects, TTF - Haveri.

### **Firoza Maneksha-Sinha**

B. Com. from Sydenham College, Mumbai University

D. B. M. from Mumbai University

Trained at the Tata Management Training Centre, Pune,  
New Employee Orientation, Milwaukee.

Firoza brings almost two decades of corporate experience from a range of areas. Her six years in Education related organizations she has worked with include, Education Audiology and Research Society, Aseema, Shishu Mandir and Sheela Kothawala School. She has been teaching, creating Lessons and Teaching Aids for street children, Hearing Impaired children, adolescents and adults.

She is currently Senior Centre Coordinator, TTF-Bangalore.



The Teacher Foundation

### **Indrani Anchan**

B.Com from Karnataka University, Dharwad  
Diploma in Computers

Indrani has 5 years experience in the capacities of Administrator, HR executive and Accountant with various private companies. She started with TTF, Mangalore, in June 2006 as an admin & accounts in charge.

She is currently Asst. Coordinator – Government Projects & Administration, TTF - Mangalore.

### **Mallikarjun. Patil**

M.A. (Hindi) from Manas Gangothri Open University, Mysore  
B. Ed in Hindi from Hindi Prachara Sabha Hyderabad.

He worked as a lecturer in STMS College for 6 years. He spent 2 years working as a Field Organizer in the NGO, SIRI for its Women Empowerment Programme. Under this organization, he worked with schools and community for building awareness on women & property rights.

He is currently the Admin Assistant, TTF - Yadgiri.

### **Manuja Sahai**

Ph.D(Education)-Jamia Millia Islamia, New Delhi  
Post Graduate Diploma in Business Administration - Symbiosis, Pune  
National Eligibility Test (UGC) Education  
Masters in Education -Banasthali Vidyapeeth, Rajasthan  
Masters in English Literature -Banaras Hindu University, Varanasi  
B.A, B.Ed. IV Yr., Integrated Course of NCERT-R.I.E, Bhubaneshwar

Manuja Sahai has been a teacher educator for the last ten years. Ever since she has been involved in training in-service teachers at all levels. She has designed the curriculum and prepared course material for the program titled 'Post Graduate Diploma in Creative Teaching' offered by Karnataka State Open University. She was invited as a subject expert by Department of Elementary Education, NCERT, New Delhi, to prepare instructional material in English. She has written several articles on Education - a few of which have been published.

She is currently working as Senior Coordinator, Content Development and Training; TTF, Bangalore.

### **Marie Tresa Geetha**

B.Com – Bangalore University  
B.Ed - Bangalore University

Geetha has taught Social Sciences and English at the primary school level for about 8 years in Bangalore. She has compiled a Social Studies textbook for Class 5 and done the Curriculum Mapping for one of the schools where she worked. She has also taught English as a foreign language to the Secondary School students in The Sultanate of Oman. She is also certified by Intel as an Advanced Master Trainer and has trained teachers to use technology in classrooms. She has also worked as a Curriculum Coordinator for a short period.

She is currently the Project Coordinator – Training and Teacher Support, TTF-Bangalore.



The Teacher Foundation

### **Meera Gopichandran**

M.Sc. (life Sciences) and M.A. (Sociology) from University of Madras  
Diploma in Women in Management from CEDPA, U.S.A.  
UGC-NET (Lectureship)  
Trained in Research Methodologies from Tata Institute of Social Sciences (TISS), Mumbai

Meera has five years of experience in developmental work and social research. She has worked with a reputed NGO working in the field of micro-credit & grassroots empowerment in the areas of Project Management, Training and Research. She has worked on Research and Documentation projects with TISS, Mumbai.

She is currently Head – Research & Evaluation, TTF - Bangalore

### **Michelle Vaz**

MSc. (Human Development) with specialization in Family Studies and Early Childhood Care and Education from S.N.D.T. University, Mumbai

U.G.C. NET for Lectureship

She taught in the preschool classes in several schools in Maharashtra. She was a lecturer with S.N.D.T. College, Department of Child Development, and training student teachers. The last few years, she was associated with the Post Graduate Department of Communication Media for Children. She has worked with children and young adults in varied settings including the hospitality industry. She brings with her varied experiences of working as a lecturer and a trainer/mentor of preschool teachers. Her other areas of interest are use of Media in Communication and the influence of the audiovisual media on the developing child.

She is currently Coordinator – Pre-school Curriculum development & Pre-school Teacher Training, TTF-Bangalore.

### **Mahalingayya S Dhupad**

B.Ed, (History & kannada) from Bangalore University,  
B.A, Gulbarga University,

Mahalingayya has worked in Al-Ameen Urdu High School as a Kannada Teacher for 7 years. At TTF, he worked initially as freelance Facilitator on our Government Projects for two years.

He is currently Asst. Coordinator - TTF - Yadgiri



The Teacher Foundation

### **Mahesh.V**

M. Phil. (Education) – Alagappa University, Tamilnadu

M.Ed. - Bangalore University - Specializations: Principles and systems of Teacher Education, Multimedia and Communication Technology.

M.A. (History) - Alagappa University, Tamilnadu

B. Ed. - Bangalore University

Mahesh has taught the Social Sciences and Kannada language at High School level for about two years. He has been a Lecturer in Education at a reputed College of Education in Bangalore for five years. Mahesh has been IGNOU's Consulting Lecturer for its B. Ed students (Distance Education). He has been an Action Research guide to government and private primary school teachers. He has undergone several professional development trainings like Chaithanya, Psychology, Adult Education and Innovations in Social science Teaching.

He is currently Coordinator – Training and Teacher Support, Government Projects, TTF-Bangalore.

### **Mouna Devaiah**

MSW (Masters in Social Work) – Christ College, Bangalore

B.Com - St Josephs College of Commerce, Bangalore

Mouna Devaiah completed her Masters in Social Work with a specialization in Community Development. Prior to this she has worked extensively in the area of IT and finance as a functional consultant. She is also a certified trainer for specific products of Microsoft and has trained IT professionals of various Fortune 500 companies.

She is currently working as a Coordinator – Training and Teacher Support, TTF - Bangalore.

### **Nana Madarakall**

M.A (Political Science) from Karnataka University-Dharwad

Diploma in Gandhian Studies from Karnataka University-Dharwad

Nana worked as a lecturer in G P Porwell College for 2 years. He worked with the NGO, MAYA on its 'Prajayatna' programme. It involved education reform programmes through community ownership. He brings in the rich experience of working with various stakeholders like Education Department, Panchayat Raj Institution, Self Help Groups, and School Development & Monitoring Committees. He has facilitated various community empowerment programmes.

He is currently the Coordinator - Government Projects, TTF - Yadgiri.



The Teacher Foundation

### **Namrata Roy**

B.Ed (Kolkata University)

B.A. (History Honours from Kolkata University)

Namrata began her career in education as a secondary teacher in Modern High School for Girls, Kolkata. After this she moved to Chennai, where she taught in Lady Venkatta Subba Rao Andal School. Namrata has been a trainer with Hero Mind Mine teaching English to students from Oman. She has also had the opportunity to work with a NGO called 'Disha' in Kolkata, where she taught underprivileged children and conducted 'Edplus' - an after school programme with primary students in Mumbai. Her other interests include music, theatre, philosophy and traveling.

She is currently Coordinator - Training and Teacher Support, TTF - Mumbai.

### **Padmavati Murthy**

M.Sc – Pune University

B.Ed – Aadarsha Comprehensive College of Education & Research, Pune

B.Sc – Fergusson College, Pune

Padmavati has 3 years of teaching experience in Vidya Valley School. She has worked as a project assistant in National Institute of Oceanography, Goa. She has also participated in various workshops related to Value Education, Conservation & Development of Pune River System, and Learning Science Heuristically.

She is currently Project Head- Training & Teacher Support, TTF-Bangalore.

### **Sandhya Gatti**

M.S.W., School Of Social Work, Mangalore University

M.Ed., ICFAI, Hyderabad

B.Ed, Lucknow University

Intel Computer Clubhouse Coordinator Training – The Museum of Science, Boston, USA

Intel Advanced Master Training Certificate

Diploma in Public Speaking, School of Social Work, Mangalore

B.A., Bangalore University

Sandhya has taught the Social Sciences and English Language for the primary and High School levels for about 12 years. She has also been the Coordinator of Educational Programs for an Education based NGO for 5 years. As Coordinator of the Intel Computer Clubhouse Project, she has designed creative educational projects and workshops incorporating technology and other creative mediums like art, music and theater for the government / private school children and teachers.

She is currently Project Head – The Safe and Sensitive Schools Project - Training & Teacher Support, TTF-Bangalore.



The Teacher Foundation

### **Savita Naware**

M.Sc. from M.S. University, Baroda  
B.Ed. from Calcutta University  
B.Sc. (Hons) from Bombay University

Savita has a background in Microbiology and Biochemistry and has straddled both Research and Teaching. Her research experience started at the CFTRI, Mysore in the Vinology department, and continued in the Research Department of SK &F, Bangalore as a Microbiologist. At Loreto Day School, Calcutta, she taught Chemistry for ten years. She has also worked as an Account Executive in Advertising and Sales Promotion (ASP), Bangalore and in Concept Marketing and Advertising, Bombay. In her previous assignment with the SVGH Education Trust, which put up the Amber Valley Residential School, Chikmagalur, she was the Program Coordinator and helped develop the Science Curriculum.

She is currently Head - Content Development, TTF-Bangalore.

### **Sheela K.A.**

Ph..D. (Agricultural Extension) from University of Agricultural Sciences, Bangalore

Sheela has worked with IL&FS Education Technology and Services, Bangalore as Language Coordinator in the Resources & Design Group department wherein she coordinated the development of multimedia and technology based content in regional languages.

She is currently Head - Government Projects, TTF-Bangalore.

### **Sojo Varughese**

MA in English – Mangalore University

Sojo began his career in Kotagiri Public School, Ooty, and moved onto Crossland College, Brahmavar. He then joined SDM College, Ujire as the Coordinator of Basic Life Skills and Entrepreneurship Development Centre. He was instrumental in introducing an Online Teacher Appraisal System for the first time in the Mangalore University Region.

He is currently the Centre Coordinator, TTF –Mangalore.

### **Sriparna**

M.A. History - Jadavpur University, Kolkata  
B.Ed - Calcutta University.

Sriparna has taught for about 15 years in three of the Krishnamurti schools - Varanasi, Bangalore and Pune, Progressive School, Indore and Heritage school, Gurgaon. She has developed content for idiscoveri, Delhi. Her experience also includes work as documentation Officer for an NGO, Suvidya, the educational initiative of Samuha, Bangalore.

She is currently Coordinator – Training and Teacher Support, TTF - Bangalore



The Teacher Foundation

### **Sudha H G**

M.A. in Sociology – Karnataka State Open University  
MA in English - Mysore University  
Diploma in Computer Science – Bangalore University (SJP)  
Certificate course in Family Life Education & Adolescent Issues – CDC Thiruvananthapuram

Sudha has worked as hospital administrator for 4 years and worked as computer programmer for 2 years. She has also been a Volunteer with an NGO working in the field of health, family life education and women empowerment) since 1996. She has served as Hon. Secretary for 6 years and as executive committee member for the same NGO for 2 years. Sudha has conducted workshops, seminars, panel discussions, Quiz programmes and delivered special lectures at schools and colleges on topics related to Health, Family Planning, Education, Environment Education, Women Empowerment, Adolescent Issues etc. She has contributed more than 35 Articles to Karnataka Subject Encyclopedia of Kuvempu Kannada Adhyayana Samsthe, Mysore University.

She is currently Coordinator – Government Projects, TTF - Mysore

### **S Vijaya Kumar**

M.Sc. Mathematics from Alagappa University – Tamil Nadu  
M.Ed from Alagappa University – Tamil Nadu  
B.Ed from Bangalore University  
B.Li.Sc – Mysore University  
B.Sc (Physics, Mathematics, Chemistry), Bangalore University  
M.B.A. (HR) Pursuing

Vijay Kumar has teaching experience of over 10 years, part of which has been in High school, D.Ed and B.Ed College. He has a rich experience in methods of teaching, action research and preparation of teaching aids. He has undergone Psychotronics and Chaithanya training.

He is currently the Coordinator-Training and Teacher Support-Government Projects.

## **Freelance facilitators**

### **Akhila S Rao**

M.Sc. Physics from Bangalore University  
B.Ed. Science from Madurai Kamraj University

Akhila has been associated with schools both in India and abroad – specifically in Mumbai, Frankfurt, Tokyo and Dubai where she has worked with children with special needs.

She has been with TTF since 2004.



The Teacher Foundation

### **Gomathy Nambiar**

M.Sc. Chemistry from Kerala University  
B.Ed. from St. Xavier's, Bombay

Gomathy has taught Physics and Chemistry for students of Class 8-12 in various schools. More recently she was working in Sishya School, Chennai, as head of Chemistry department. She was editor of the school magazine, 'Newsish', and held other responsibilities such as housemistress and class teacher. Gomathy has written two text books in chemistry for classes seven and eight. She is also an evaluator for I.S.C. chemistry papers.

She has been with TTF since 2005.

### **Kamala Anilkumar**

B. Sc., Dip. Montessori Education  
B.Ed.

Kamala has 30 years of school teaching experience, of which over two decades were spent in the Krishnamurthy Foundation School in Chennai. Currently, she volunteers as a teacher trainer at Don Bosco Makkalaalaya, Mysore. She is also a facilitator for 'Making Changemakers Programme' for adolescent students organized by 'Infinite Scape', Mysore.

She has been with TTF since 2008.

### **Kavita Karandikar**

M.Ed. - Curriculum and Instruction with specialization in Instructional Technology from University of Texas (Austin), USA.  
Texas Teacher Training Certification - Mathematics grades 4<sup>th</sup> –12<sup>th</sup> from University of Texas (Austin), USA.  
B.E. (Computer Engineering) from Mumbai University

Kavita has taught Mathematics at Bailey Middle School, Austin, USA. She has participated in several professional development workshops on teaching Mathematics, Classroom Management, Developing vertical teams, Problem Based Learning. She has conducted workshops on using technology in teaching.

She has been with TTF since 2008.

### **Patricia Lobo**

B. Ed., University of Mysore  
Bachelor of Arts, University of Bombay

Patricia has had a distinguished teaching career spanning over 3 decades in 3 countries- Ethiopia, Bangladesh and India. Though her teaching experience in English & Social Studies covers all classes from pre-school to class 10, she zoomed on teaching 8-10 year olds as her special calling. She is actively involved in several organizations and has been the President of the United Nations Women's Organization, Dhaka-Bangladesh for 2 years.

She has been with TTF since 2007.



The Teacher Foundation

### **Ratan Gopinath**

B.Ed. from Bangalore University  
B.A.(English)  
Diploma in Journalism, Bharatiya Vidya Bhavan, Bangalore.

Ratan has been a schoolteacher, freelance writer and most recently corporate trainer. She has edited journals and publications for various NGOs. She also works with The Teacher Foundation in facilitating their training programmes across the country.

She has been with TTF since 2002.

### **Ruchi Ghose**

M.B.A.(Marketing & Finance) from University of California, USA  
M.A. (Economics) from Calcutta University  
B.A. Honours (Economics & Mathematics) from Calcutta University

Ruchi's experience spans a decade in Marketing & Advertising with reputed Corporations. She then worked as a counselor & administrator with Society for Indian Children Welfare, an NGO in Calcutta. She later worked as a Teacher & Academic Co-ordinator at a leading school in Gurgaon. Her skills range from Strategic Thinking and Communication to Teaching & Training.

She has been with TTF since 2004.

### **Sudarshana Kameshwaran**

B.Ed. – Physical Science and English (Optional Subjects)  
B.Sc. B.Ed – Madras University.  
B.Sc. - Chemistry (Major), Physics and Botany (Ancillaries)

Sudarshana has a long, rich and a varied teaching experience. She has had the privilege of working in very prestigious schools in Chennai, Indore, Delhi, Vadodara and Bangalore. She successfully completed her “WIPRO Applying Thought in Schools” program in the academic year 2002-03 and was awarded a special prize for her “Positive Energy and Innovative Classroom Practice”. She has been actively associated with the school magazine work of all the schools she worked in.

She has been with TTF since 2007.

### **S Vijayalakshmi**

M.A. (English Literature) from Bombay University  
Qualified as an International English Language Testing (IELTS) Examiner – 2003, conducted by IDP, Australia  
B.Ed. (English & History Methods) from Bangalore University

Vijayalakshmi was a High School English teacher for 13 years and Vice Principal of a leading city school before becoming a Consultant first with Scholastic India & then with Prism Books. She has written English textbooks for early primary years. She also works with The Teacher Foundation in facilitating their training programmes across the country. She has recently completed Diploma in Counselling conducted by Banjara Academy, Volunteer with Helping Hand – a free Counselling Centre.

She has been with TTF since 2003.