Coaching for School Success (CFSS)

Programme Deliverables

The Coaching for School Success programme aims to set up a coaching culture in the school. This will institute a culture of ongoing professional learning and development among the teachers leading to better student learning experience and outcomes by leveraging on the skills of teachers who have gone through the rigorous training as given below.

Objectives:
The CFSS programme has a two-fold objective -

1. School Coaches (senior teachers, HODs nominated for the programme) become aware of the best-practices in teaching and apply them in their own classrooms

2. Coaches learn to mentor junior teachers (coachees) and support them in embedding these practices in their classrooms

Elements of the programme

Online Training

11 training modules* on best practices in T-L and Coaching skills delivered through 26 online sessions. Each 2 hour-long online session is conducted on zoom with pre and post session tasks.

*Details of the modules given on page 2-3

Practical Assignments

5 practical assignments done by coaches and coachees involving classroom based activities and reflection. Each assignment focuses on the micro-skills of teaching dealt in-detail during training.

Part A of assignment: To be done by coaches in their own classrooms
Part B of assignment: To be done by coachees under the guidance of the coach.

Qualitative and quantitative feedback by TTF

Please click here to see a sample practical assignment
Details of training modules: The programme includes the following modules

1. **Teaching as Relationships (2 online sessions):** In this module, participants examine simple strategies and institutional checks that can be put into place to enhance positive relationships with each other and their students through role plays, reflection, discussion and detailed debriefs.

2. **Positive Behaviour Management (2 online sessions):** In this module, teachers examine the factors that influence student behaviour as well engage with strategies to deal with inappropriate behaviour. It also enables teachers to reflect on the long term benefits of fostering a culture of self discipline, so that children develop self awareness and take accountability for their actions.

3. **Communication Skills for the Classroom (4 online sessions):** This module helps teachers improve the effectiveness of their interpersonal interactions by reviewing their current communication approach and using practical interpersonal skills for enhancing relationships in schools. This would include providing feedback effectively to students or parents, building consensus within a group or even being able to respond to adverse situations effectively.
4. **Brain-Based Learning (1 online session)**: This module provides teachers an overview of how to use the knowledge from the recent research on how the human brain learns in day-to-day classroom transactions. Teachers get an experiential understanding of the 12 principles of brain-based learning.

5. **Power of Questioning (1 online session)**: Teachers learn to use different types of questions and consciously use them to promote deeper thought and more participation in learning.

6. **Learning in Groups (2 online sessions)**: This module aims at equipping teachers with techniques that foster collaborative learning in the classroom and encourage greater accountability for learning amongst students. Through the use of group-work techniques like Think-Pair-Share, Snowballing, jigsaw and Fishbowl to build in active learning in the classroom.

7. **Dimensions of Learning (4 online sessions)**: The aim of this module is to equip teachers to use Marzano et al’s popular Dimensions of Learning (DOL) Model as a practical teaching framework to enhance five dimensions of learning and five types of thinking.

8. **Assessment for Learning (2 online sessions)**: In this module, participants explore the principles of formative assessment and its powerful ability to improve learning outcomes. Teachers explore various formative assessment strategies including self and peer assessment, use of portfolios and success criteria.

9. **Assessment of Learning (2 online sessions)**: This module focuses on better questioning for developing higher order thinking, exploring a range of assessment methods and the use of rubrics as alternative tools to ‘measure’ learning.

10. **Designing Learning (2 online sessions)**: This crucial module focuses on lesson planning to make sure that what students learn is an outcome of careful design rather than a random act. This module helps teachers not only to comprehend the significance of a well-structured lesson plan but also attain a mastery in the ‘art’ of Lesson Planning.

11. **Coaching and Mentoring (4 online sessions)**: This module enables the heads and coordinators (school coaches) to coach their colleagues. The workshop has been designed with actual classroom videos so that participants understand the process better. Participants are trained on making running observation notes, asking reflective questions, action planning and the use of classroom observation rubrics.

**Programme Fees**: INR 27,000+GST = INR 31,860/- per participant

**Start Date**: 25th May 2022

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