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22
The Teacher Foundation®
enabling
& inspiring
teachers
years




2021-22

Annual Report

The Teacher Foundation

Shraddha Trust &
TTF Education Services Pvt. Ltd

 info@teacherfoundation.org

 www.teacherfoundation.org

 Bangalore

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(Steered by Sattva Consulting, funded by MSDF, Porticus, Omidyar Network, Children's Investment Fund Foundation and Echidna Giving)

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About this Report

This report is a summary of the work done by The Teacher Foundation (TTF) in the financial year 2021 - 22. During this period, schools were in a state of flux of whether they should open or wait till the next academic year to reopen. Some schools did open and physical classes resumed after the summer break. However, TTF continued to offer programmes online and started in-person workshops only in October 2021.

TTF also entered its 20th year in 2021. We have been conducting activities to celebrate this year and are in the process of organizing an online conference inviting educators of international repute to speak.

This report is in **3 parts** - the grant-driven, funded projects are reported under **Shraddha Trust - Part 1** and the short-term, sustained and customised programmes that we offer private schools are provided under **TTF Education Services Pvt. Ltd. (TESL – Part 2)**. The **common services** like Training, Content Development, Digital Communications, HR and Finance are reported as **Part 3**.



info@teacherfoundation.org

Part 1 - Shraddha Trust

AT A GLANCE :

1. Government Projects in Karnataka – supported by Deloitte and United Way, Bengaluru
2. Prerana - Teacher Accelerator Programme for Affordable Private Schools in Mumbai – supported by Nomura Holdings
3. Life Skills Collaborative (LSC) – Steered by Sattva Consulting and supported by MSDF, Porticus, Echidna Giving, Children's Investment Fund Foundation and Omidyar Network
4. Mental health and Psycho-Social support for children and youth using TTF' Indian Social Emotional Learning Framework (ISELF) & Quality Circle Time (QCT) - supported by CBM Italy and CBM India



Government Projects, Karnataka (supported by Deloitte and United Way, Bengaluru)

a) English Encounters – 20 Online Training Sessions for 1000 Government school teachers from 18 districts of Karnataka on English Language Skills.

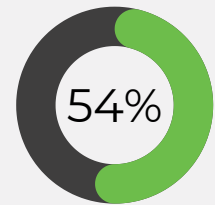
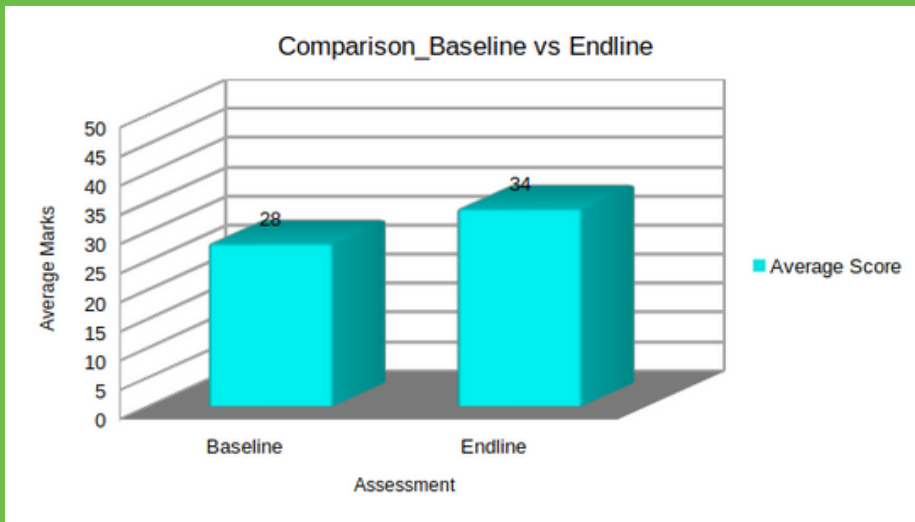
b) Blended Learning Plans – 6 Online Training Sessions for 35 Master Trainers from 30 districts of Karnataka on designing Blended Learning Topic Plans.

Programme Delivered:

- 535 teachers from 18 districts of Karnataka were trained online on English Encounters
- 18 Master Resource persons were trained online on designing Blended Learning plans

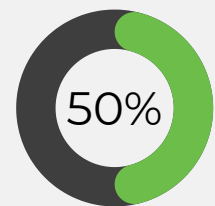
Impact

An overall improvement of around 6 points in the Endline assessment as compared to that the Baseline scores.



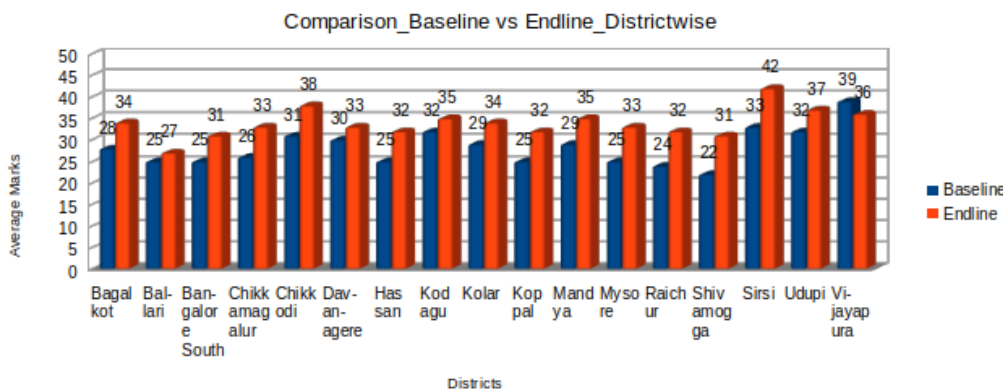
Highlights of English Encounters

TTF completed 20 online sessions for 22 batches – totally 440 sessions were conducted in a span of 4 months.



Training of Master Trainers

Out of 30 districts, MT's from Bagalkot, Bangalore North, Bangalore South, Bangalore Rural, Bidar, Belgavi, Chikkamagalur, Dharwad, Kalburgi, Koppal, Kolar, Raichur and Ramanagar districts took part in all the 6 sessions.



Impact

Testimonials

1. Ms Sujatha Hosmath, KGS Mamadapur, Chikkodi District - <https://youtu.be/44SpXla2GOE>
2. Ms Tulasi M, GHPS Kanakagiri, Koppal District - <https://youtu.be/IXTtr0uRwiU>
3. Ms Umme Salma, GUHPS Hanumasagar, Koppal District - <https://youtu.be/ieCP-TMLpds>
4. Ms Gangamani C P, KPS Ponnampet, Kodagu District - <https://youtu.be/4keTejbgXrQ>
5. Ms Meena M R, GHPS Harati, Kolar District - <https://youtu.be/gck8WblItDM>
6. Ms Malini Bhat, GHPS Volakadu, Udupi District - <https://youtu.be/7sbl6JrdEHw>

“I particularly enjoyed all the activities in the course, specially Picker wheel, Dice and Breakout room discussions. I have adopted these activities in our class also. I learnt about tongue twisters, adverbs of frequency, types of questions and ways to frame them, phrases and clauses. formal registers and many more. This training helped me to improve my speaking skills”.



**Ms Neelufur, GUHPBS
Farooqnagar, Bangalore
South District**

“Overall, the course was very helpful and enjoyable. I improved a lot in Grammar – how to use and make sentences, active and passive voice, nouns and pronouns. I also got to learn how to use Zoom platform for my students. My spoken english has improved as a result of this course. Due to other meetings and classes at the same time, I was not able to participate in some sessions. But, the course was very helpful.”



**Ms Vani VK, GHPS
Bairakuru, Kolar District**



Prerana - Teacher Accelerator Programme for Affordable Private Schools in Mumbai (supported by Nomura Holdings)

Programme : Train 1000+ teachers from affordable private schools in Mumbai using online tools and platform.

Duration: 2 Years

Location: Mumbai, Navi Mumbai, Mumbai Suburb, Palghar, Thane

Programme Delivered:

- Baseline & End-line Students' Assessment of 30% students in all the schools in Science, Maths, Social Studies & English.
- Baseline observation for 1078 teachers in 35 schools.
- 492 online training sessions conducted through the year.
- School based Support Round 1 and 2 for 1091 teachers in 37 schools.
- 6 online sessions for the school heads on school leadership aspects.

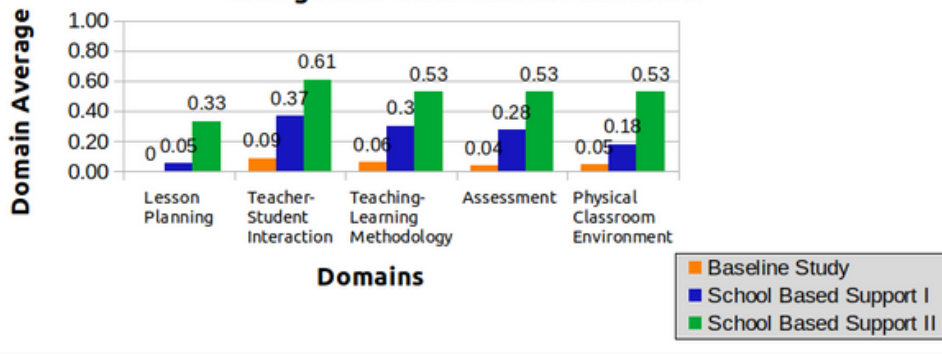
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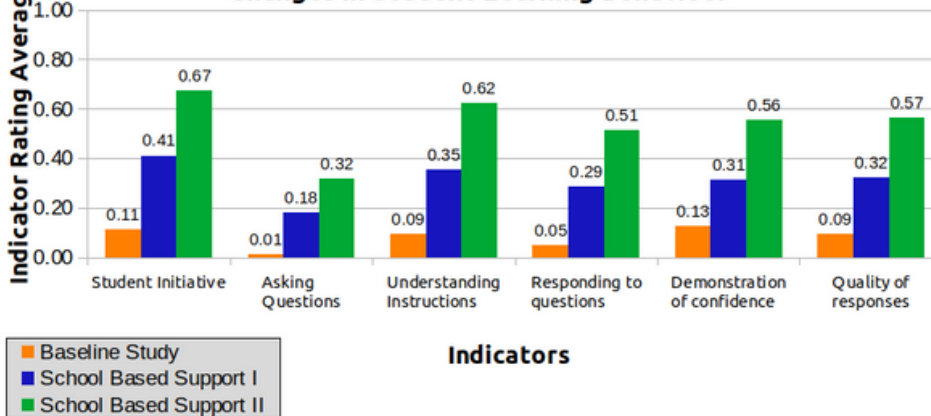
Highlights of Prerana

- Baseline & End-line Students' Assessment of 30% students in all the schools in Science, Maths, Social Studies & English.
- Baseline observation for 1078 teachers in 35 schools.
- 492 online training sessions conducted through the year.
- School based Support Round 1 and 2 for 1091 teachers in 37 schools.
- 6 online sessions for the school heads on school leadership aspects.

Change in In-class Teacher Behaviour



Changes in Student Learning Behaviour



LIFE SKILLS

Part 1 Shraddha Trust

 Agency	 Analytical Thinking	 Cognitive Flexibility	 Collaboration
 Communication	 Compassion	 Conflict Resolution	 Coping with Stress
 Creative Thinking	 Critical Thinking	 Curiosity	 Decision Making
 Delayed Gratification	 Emotional Regulation		



Life Skills Collaborative (LSC)
(Steered by Sattva Consulting, funded by MSDF, Porticus, Omidyar Network, Children’s Investment Fund Foundation and Echidna Giving)

Objectives of LSC :

- Create a list of life skills that the youth of India should focus on to build a future.
- Create tools that would help in measuring these life skills.

Objectives of TTF as Glossary Partner:

- Create a list of life skills
- Define the life skills
- Contextualise the life skill definitions
- Support the roll out of Assessment tools in Maharashtra in collaboration with Shantilal Muttha Foundation.



Impact

Now Live
**India Glossary of
 Life Skills**

EXPLORE HERE 

<https://lifeskillscollaborative.in/glossary/>



Glossary Month - Feb 2022

Life Skills Hunt (Treasure hunt) :

https://fb.watch/dFnEkdk_sx/

Life Skills Charades (Dumb Charades) :

<https://fb.watch/dFnH9PIjwd/>

Living the Life Skills (Online Webinar) :

<https://fb.watch/dFnNHUxRQX/>

LinkedIn live event 'Driving Collaborative
 Action for Life Skills':

[https://www.linkedin.com/video/event/urn:li:
 ugcPost:6897894128663769088/](https://www.linkedin.com/video/event/urn:li:ugcPost:6897894128663769088/)

Highlights

- The India Glossary of Life Skills version 1.0 has been translated into three regional languages - Hindi, Marathi and Mizo.
- **7 skill tags** have been created and the 51 life skills have been tagged using the same.
- Data were gathered from **5000** students in the age-group of 11-18 years using 2 assessment tools. The assessment tool for Future readiness tool by CSSL (Centre for Science of Student Learning) & assessment tool for Emotional and mental well being tool by DaD (Dream A Dream). Therefore **10,000 data points** were collected, across 5 districts of Maharashtra.

Conversations with experts working in the space of life skills and mental health

Dr. Bloodine Barthelus : <https://youtu.be/XLg9LvWiWJA>

Dr. Maithreyi Ravikumar : <https://youtu.be/3lvkdq0fVyc>

Dr. Shekhar Seshadri : https://youtu.be/0a_MM4S8oaA

Dr. A Radhakrishnan Nair : <https://youtu.be/MvLboQraPCc>



Part 1 - Shraddha Trust



The i-SELF Curriculum

*A pack of 50 lesson plans to foster inclusion
Based on the Indian Social Emotional Learning Framework and using Jenny
Mosley's Quality Circle Time approach*

March 2022



Mental health and Psycho-Social support for children and youth
(Supported by : CBM Italy and CBM India)

Overall Objectives :
Contributing to address the mental health and psycho-social needs during the COVID 19 pandemic among children and youth including those with disabilities in Karnataka.

Objectives for TTF:

Improve mental health and well-being of children and youth with and without disabilities, during Covid pandemic through a community-based approach, led by persons with lived experience of psychosocial disability in Rural Bangalore.

Duration: 1 year

Target Audience : Children and youth with or without disabilities

Age bracket : 11 to 24 years.

Target Zone : Rural Bangalore


Impact




i-SELF

Competency | Self Awareness | ಸ್ವಯಂ ಜಾಗೃತಿ

Questions Responses Settings



20 years



iSelf

Section 1 of 4

SEL ASSESSMENT TOOL - Section A

TEST INSTRUCTIONS

1. This is not a test for which you will be given marks or grades. This is a test to understand more about how you feel, think and behave in various situations.
2. Please read each test item carefully and choose the answer that is closest to how you would normally respond in that situation, and not what you think is the right or ideal response.
3. Some of the situations here might be something you have not experienced as yet. And that is okay! All you need to do is imagine yourself in those situations and choose the option that is closest to how you would naturally respond.
4. There might also be scenarios involving characters. You just pick the response you think is the closest to what would do most likely do or would want the character to do. Again, imagine!
5. Your answer should be based only on your own experience and what you as an individual would do. Therefore, keep it private and do not discuss it with anybody else.
6. Read the options carefully, but DONT OVERTHINK while making your choice of response.
7. Do choose only one option of the four given options for every scenario.
8. In case you are not able to understand any of the questions, please do ask the teacher/facilitator.

Questions Responses Settings

Questions Responses Settings

SEL ASSESSMENT TOOL

ಪರಿಶೀಲನೆ ಮಾಡಿ

- 1 ಇದು ನಿಮಗೆ ಅಂಕ ಅಥವಾ ಶ್ರೇಣಿ ನೀಡುವ ಪರೀಕ್ಷೆಯಲ್ಲ. ಇದು ನಿಮ್ಮ ವಿವಿಧ ಸನ್ನಿವೇಶಗಳಲ್ಲಿ ಯಾವ ರೀತಿ ಅನುಭವ ಹೊಂದುವಿರಿ, ಆಲೋಚಿಸುವಿರಿ ಮತ್ತು ವರ್ತಿಸುವಿರಿ ಎಷ್ಟು ಸರಿಯಾಗಿ ಅರ್ಥಮಾಡಿಕೊಳ್ಳುವುದನ್ನು ಅಳವಡಿಸುತ್ತದೆ.
- 2 ಪ್ರತಿಯೊಂದು ಪ್ರಶ್ನೆಯನ್ನು ಎಚ್ಚರಿಕೆಯಿಂದ ಓದಿ ಮತ್ತು ಆ ಸನ್ನಿವೇಶಕ್ಕೆ ನಿಮ್ಮ ಪ್ರತಿಕ್ರಿಯೆಯು ಅತ್ಯಂತ ಹತ್ತಿರದ ಅನ್ವಯವನ್ನು ಆಯ್ಕೆ ಮಾಡಿ, ಮತ್ತು ನಿಮ್ಮ ಪ್ರತಿಕ್ರಿಯೆ ಯಾವುದೇ ವಿದ್ಯಮಾನದ ಅಥವಾ ಅರ್ಥ ಪ್ರಕ್ರಿಯೆಯನ್ನು ಆಯ್ಕೆ ಮಾಡಿ.
- 3 ಇಲ್ಲಿನ ಕೆಲವು ಸನ್ನಿವೇಶಗಳು ನಿಮ್ಮ ಇಷ್ಟ ಅಥವಾ ಅನುಭವದ ಮೇಲೆ ಆಧಾರವಾಗಿರುತ್ತವೆ. ನಿಮ್ಮ ಮಾನಸಿಕವಾಗಿರುವುದರಿಂದ ನಿಮ್ಮ ಪ್ರತಿಕ್ರಿಯೆ ಆಯ್ಕೆ ಮಾಡಿಕೊಳ್ಳುವುದು ಮತ್ತು ನಿಮ್ಮ ಪ್ರತಿಕ್ರಿಯೆಯನ್ನು ಪ್ರತಿಕ್ರಿಯೆಯಂತೆ ಆಯ್ಕೆ ಮಾಡಿ ಅನ್ವಯಿಸಿ.
- 4 ಕೆಲವು ಸನ್ನಿವೇಶಗಳಲ್ಲಿ ಪಾತ್ರಗಳು ಒಂದು ಒಳಗೊಂಡಿರುತ್ತವೆ. ನಿಮ್ಮ ಪಾತ್ರವನ್ನು ಆಯ್ಕೆ ಮಾಡಿ ಅಥವಾ ಆ ಪಾತ್ರವನ್ನು ಆಯ್ಕೆ ಮಾಡುವುದು ಅನ್ವಯಿಸಿ. ಮತ್ತೆ ಇದೇ ಆಯ್ಕೆ ಮಾಡಿ.
- 5 ನಿಮ್ಮ ಅನುಭವ ನಿಮ್ಮ ಪ್ರತಿಕ್ರಿಯೆಯನ್ನು ಆಯ್ಕೆ ಮಾಡಿಕೊಳ್ಳುವುದು ಮತ್ತು ಪ್ರತಿಕ್ರಿಯೆಯನ್ನು ನೀಡಲು ಮಾನಸಿಕವಾಗಿರುವುದರಿಂದ ನಿಮ್ಮ ಪ್ರತಿಕ್ರಿಯೆಯನ್ನು ಆಯ್ಕೆ ಮಾಡಿಕೊಳ್ಳುವುದು ಮತ್ತು ನಿಮ್ಮ ಪ್ರತಿಕ್ರಿಯೆಯನ್ನು ಆಯ್ಕೆ ಮಾಡಿಕೊಳ್ಳುವುದು.
- 6 ಅನ್ವಯವನ್ನು ಎಚ್ಚರಿಕೆಯಿಂದ ಓದಿ, ಆದರೆ ನಿಮ್ಮ ಅನ್ವಯವನ್ನು ಆಯ್ಕೆ ಮಾಡುವಾಗ ಹೆಚ್ಚು ಆಲೋಚಿಸಬೇಡಿ.
- 7 ಪ್ರತಿ ಸನ್ನಿವೇಶಕ್ಕೆ ನೀಡುವ ಪ್ರತಿಕ್ರಿಯೆ ಅನ್ವಯವನ್ನು ಆಯ್ಕೆ ಮಾಡಿ ಮತ್ತು ಆಯ್ಕೆ ಮಾಡಿ.
- 8 ಒಂದು ವೇಳೆ ನಿಮಗೆ ಯಾವುದೇ ಪ್ರಶ್ನೆ ಅರ್ಥವಾಗದಿದ್ದರೆ, ನಿಮ್ಮ ಶಿಕ್ಷಕ/ಪಾಠ್ಯಕ್ರಮದವರನ್ನು ಕೇಳಿ.
- 9 ಪರೀಕ್ಷೆ ಒಂದು ಸೀಕ್ರಟ್ ಮಾತು ಮತ್ತು ನಿಮ್ಮ ವಿವಿಧ ಪ್ರತಿಕ್ರಿಯೆಗಳನ್ನು ಅನುಭವಿಸುವುದನ್ನು ಮಾತನಾಡಬೇಡಿ.
- 10 ಈ ಮೂಲಕ ನೀಡಿದ ಪ್ರತಿಕ್ರಿಯೆಗಳನ್ನು ಗಮನಿಸಿ ಮತ್ತು ಯಾವುದೇ ಸಂದರ್ಭದಲ್ಲಿಯೂ ನಿಮ್ಮ ಅಂಕ ಅಥವಾ ಮಾರ್ಕುಗಳನ್ನು ಈ ಮಾತನಾಡುವುದನ್ನು ಮಾತನಾಡಬೇಡಿ. ಆದರೆ ನಿಮ್ಮ ಪ್ರತಿಕ್ರಿಯೆಗಳು ಅನುಭವ ಮತ್ತು ಅರ್ಥವನ್ನು ಮಾತನಾಡುವುದಾಗಿರುತ್ತವೆ.

After section 1 Continue to next section

Section 2 of 4

- 1. 1.50 QCT lesson plans were developed using the SEL outcomes in ISELF and with a special emphasis on young people with disabilities. An accompanying resource booklet with activities to support the lesson plans with a special focus on sensory activities was developed.
- 2. Assessment tool in SEL addressing the ISELF age bands of 11-13, 14-15 & 16-18 was developed containing 83 items
- 3. Piloting the Assessment tools in 3 schools
- 4. An orientation focused on building teacher capacity to apply the developed curriculum was conducted.



Part 2 – TTF Education Services Pvt. Ltd.



At a Glance:

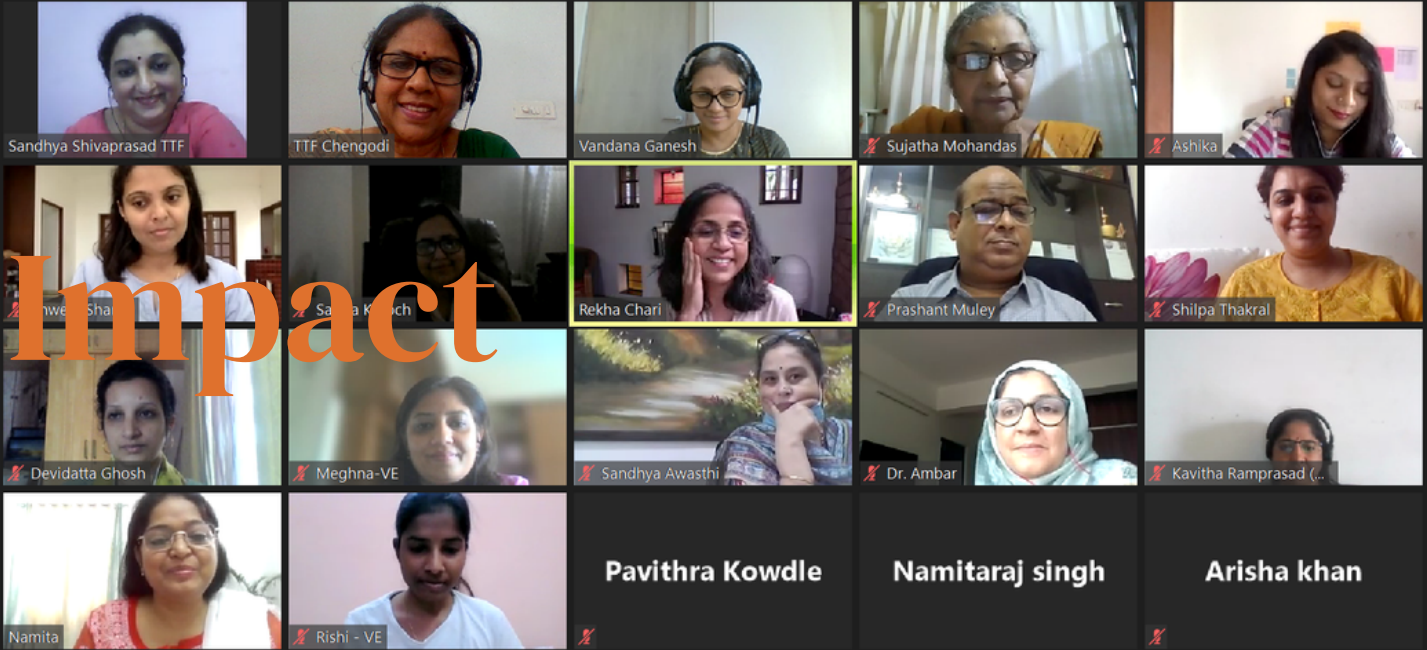
Short -term workshops

535 Teachers

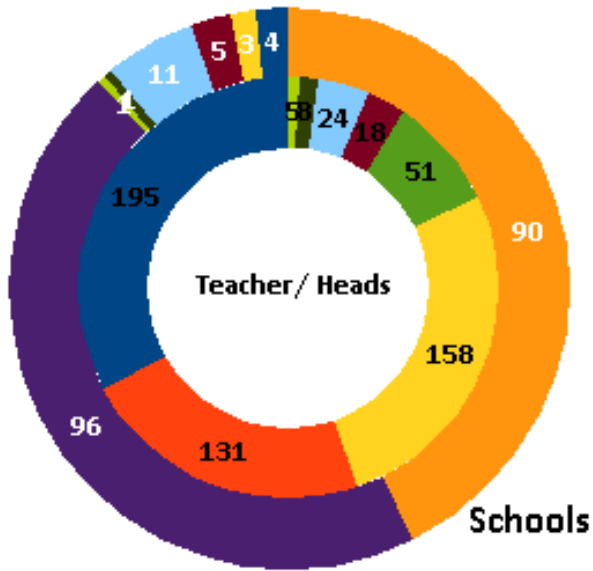
Sustained workshops

55 Heads &
Teachers

In the past 2 decades, The Teacher Foundation has established itself as a leading provider of quality professional development services to schools. Trust and credibility amongst schools are vital for getting schools to, albeit sometimes reluctantly, invest in teacher development. Many private schools request for professional development services from TTF based on their past interactions with us. Others reach out to TTF based on recommendations from other schools. But many schools still need to be contacted cold by our school relationship team.



Scope of programmes



- Livewires - School Batches
- QCT
- CFSS
- Interdisciplinary Unit
- Webinar on Back at School - What to Prioritise
- Livewires - General Batches
- Orientation to ISELF
- HeadLAMP
- School Leadership Definition & Alignment
- Webinar on Self Driven PD Using Technology



Part 3 - Common Services



At a Glance:

- Content Development & Training
- Digital Communications
- H R
- Finances

New Training Modules Developed

- School Development Plan – Annual planning – 2 sessions (for Nomura Heads training)
- NEP : Vision to Action (3 sessions) – Online Blended Mode
- Critical Thinking for Teaching-Learning (4 sessions) – Online Blended Mode
- Communication Skills for different modes of T-L (4 sessions) – Online Blended Mode
- Data Driven Instruction (2 sessions) – Online synchronous mode
- Inter-disciplinary Unit



Part 3 - Common Services



At a Glance:

- Content Development & Training

New Resources Developed

- Professional Development Survey Tool
- Inclusivity Audit Tool

Old Modules Modified for Online training

- Subject enrichment modules – Online Blended Mode
 - English
 - Social Studies
 - Mathematics
 - Science
- Inclusive education modules – Assessment procedures for Children with Special Needs, Individual Education Plan



Part 3 - Common Services



At a Glance:

- Content Development & Training

Ensuring Quality and Impact

- Train-The-Trainer Sessions
9 Sessions X 2 Hours
(April - Sep 2021)
- Workshop Briefings
6 Sessions x 2 hours
(Dec 2021)
- Reporting & Tracking Templates generated to assess project impact
- Monitoring of Participant Feedback
- Recommendations for the proposed National Professional Standards for Teachers uploaded on the government website in Dec 2021

Overview

Users vs. Select a metric

Hourly Day Week Mo

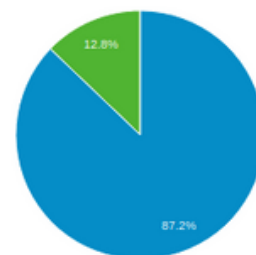
Users



Part 3 - Common Services

Users 15,551	New Users 15,371	Sessions 20,635
Number of Sessions per User 1.33	Pageviews 40,212	Pages / Session 1.95

New Visitor Returning Visitor



At a Glance:

- Digital Communications

Enhancing TTF's Social Media Presence

- Regular updates on social media - sharing and retweeting resources and videos/images of our work on social media channels
- Increased followers on FB, Twitter and LinkedIn

Facebook : 8917 Followers
Twitter: 4659 Followers
You Tube : 499 Subscribers
TTF App : 1140 Members

The Buzz @ TTF



TTF celebrates 2 decades of enabling & inspiring teachers!

The Teacher Foundation was a trailblazer, when we began in 2002 with the mission to concertedly support and build teacher capacity. Most other educational NGOs were then focusing on children. Times have changed and there are

Part 3 - Common Services



At a Glance:

- Digital Communications

Enhancing TTF's Social Media Presence

TTF's Quarterly Newsletter -
The Buzz @ TTF

Webinars

Self Driven Professional Development using Technology featuring Sunder Soman & Sandhya Shivaprasad

<https://youtu.be/DLLvpD2QzTw>

Living the Life Skills

<https://youtu.be/wLTSyoUEoDI>

Back to School – What to Prioritize featuring Kavita Gupta & Shukla Bose

<https://youtu.be/huGagfXeR-E>



#podcast #hijabrow #hijabcontroversy

The role of teachers in a social crisis

106 views · 1 Mar 2022

5 DISLIKE SHARE CLIP SAVE ...



At a Glance:

- Digital Communications

Enhancing TTF's Social Media Presence

Podcasts

Edtech consumption, regulation and integration

<https://youtu.be/36GkKOslu-Q>

The role of teachers in a social crisis

https://youtu.be/U_jM276poEo

Challenges to Innovation in Education

<https://youtu.be/wnBlaq-JgvM>

Learning Matters, What Students like

<https://www.youtube.com/watch?v=luGXsFPRINU>

HR (as on 31.3.22)

Full Time Staff

13

Consultants

04

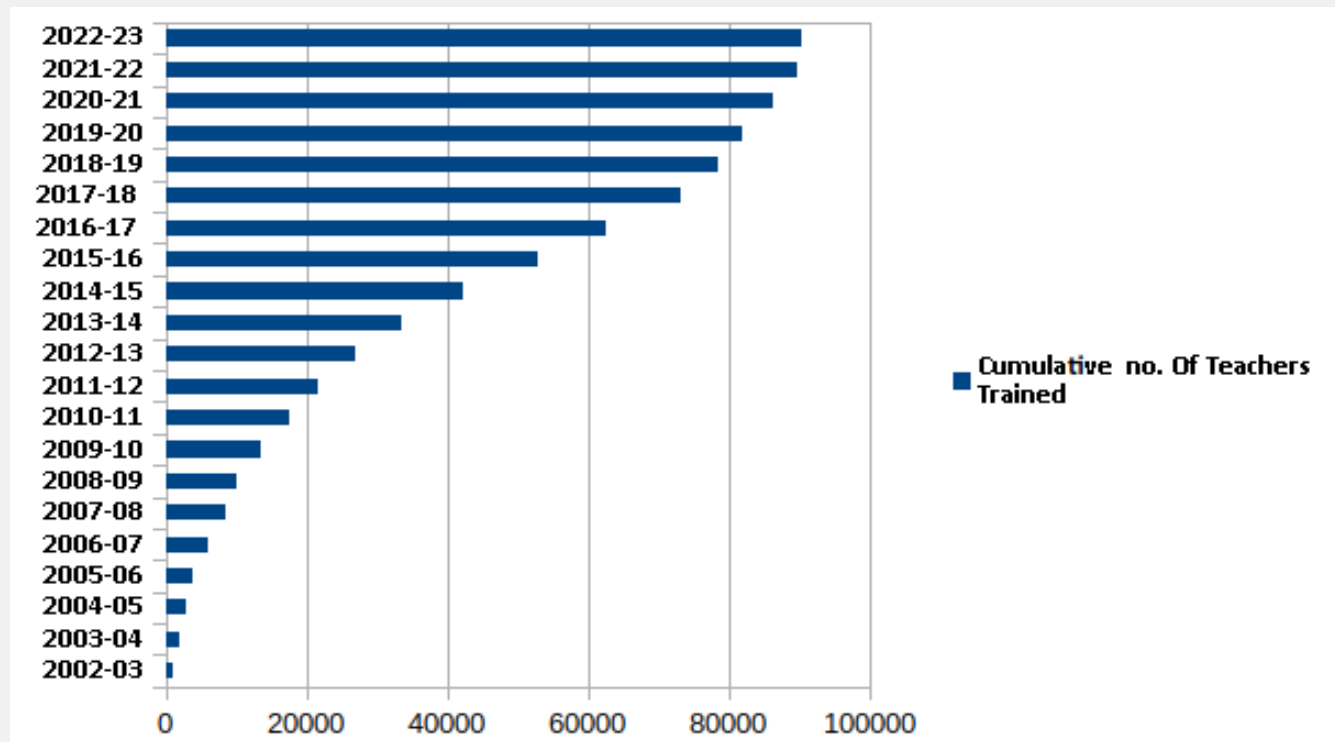
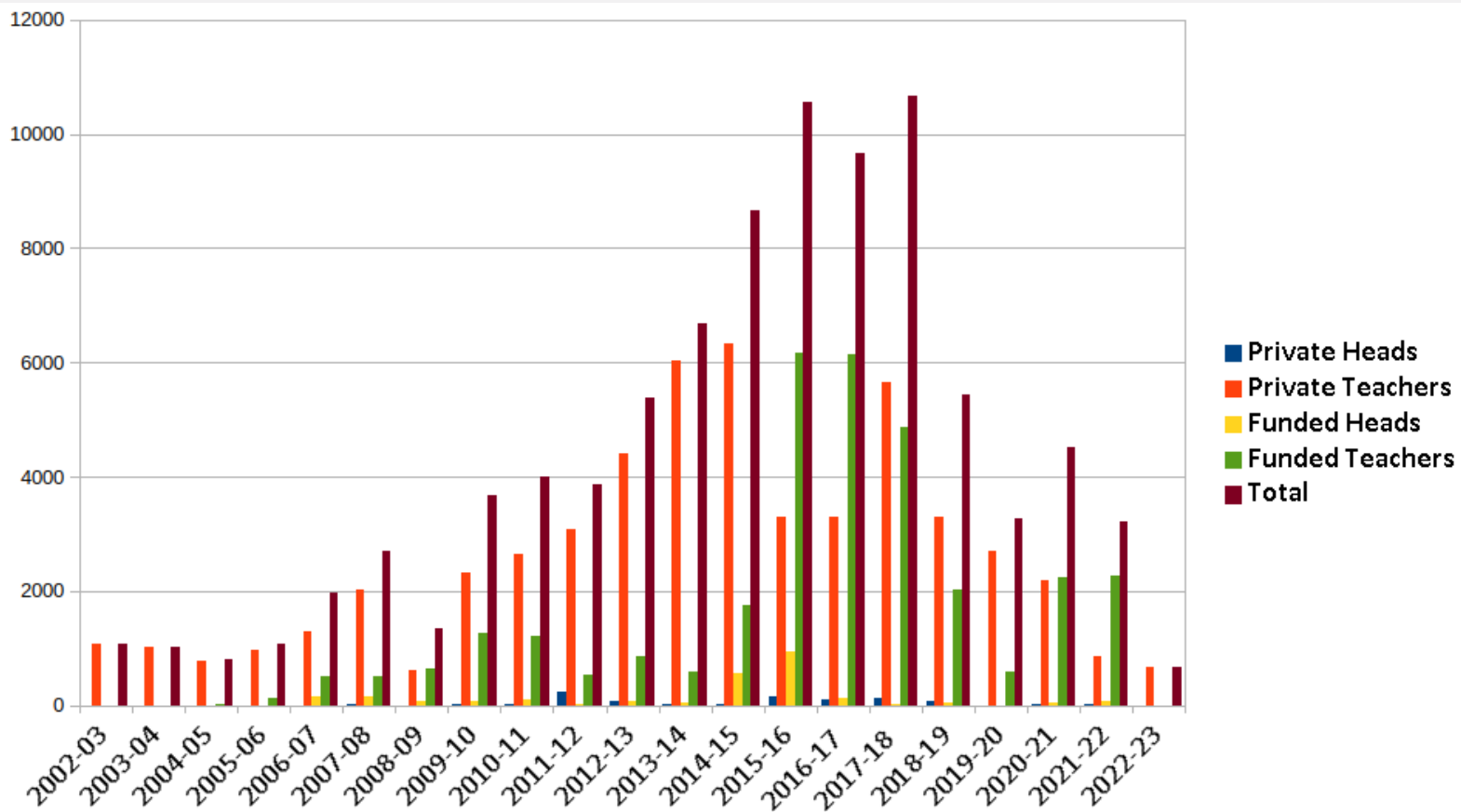
Freelance Trainers

20

Cumulative Staff Count for the year	
Opening Balance	43
Staff left during the year	18
Staff Joined during the year	12
Staff count at the end of the period	37
Attrition %	32.73

Gender Ratio		
Total No of staff	37	%
Male	14	0.38
Female	23	0.62

Number of Teachers Trained



Finances - Shraddha Trust

Income & Expenditure A/c for the FY 21-22	
Particulars	Amt In lacs
	FY2122
Excess of Income over Expenditure	-6.15
Income	
Grants	190.02
Donation	0.00
Others Income	0.89
	190.91
Expenditure	
(525-001) Building & Occupancy	0.50
(509-100) Compensation	120.13
(537-000) Core Project Activities	54.92
(540-000) Contractual	8.76
(509-000) Operating Expenses	0.00
(520-001) Support & Other Services	12.76
	197.06

S. No	Donor	Program	Region	Project Period	Amt in lacs		
					Project Value	Expenditure for the period till March	Closing Balance C= A-B
Current Projects							
A.Shraddha Trust							
1	CBM	Inclusion Project	Bangalore	July to March 22	3.83	2.93	0.91
2	CAF America	LSC Project	Bangalore	Jan 21 to Dec 23	156.57	80.31	76.26
3	Nomura Capital India Pvt Ltd	Teacher Training at Mumbai – 1000 Teachers	Mumbai	Dec -20 to Mar 22	56.68	56.68	0.00
4	CBM-Italy	Inclusion Project	Bangalore	Jan 21 to Dec 21	14.00	14.00	0.00
5	Deloitte	Teacher Training at Bangalore	Bangalore	April 21 to March 22	35.00	35.00	0.00
6	Porticus	QCT	Bangalore	Oct-21 to Aug 22	8.27	1.10	7.17
	Total (5T)				274.36	190.02	84.34

Finances - TESL

Profit & Loss A/c	
Profit / (Loss)	-6.80
Income	
Particulars	YTD
Fees for services	52.81
Others Income	0.00
	52.81
Expenditure	
Particulars	YTD
(525-001) Building & Occupancy	0.46
(509-100) Compensation	40.94
(537-000) Core Project Activities	6.54
(540-000) Contractual	8.18
(509-000) Operating Expenses	1.37
(520-001) Support & Other Services	2.11
	59.61

Note:

YTD : April to Mar 22